

Teaching Tips

Volume 2 Issue 1 January 2011

Department of Family & Social Medicine Faculty Development E-Newsletter



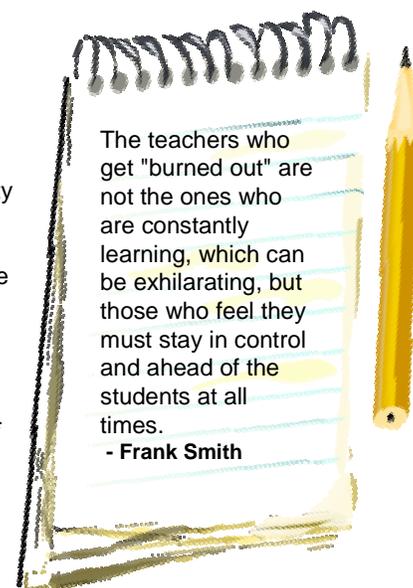
Welcome to New Staff Member

We would like to welcome a new staff member to our team. Stacia Maher, EdD, MPH will be the new education coordinator for the Physician Faculty Development in Primary Care HRSA Grant. She will be working closely with Jennifer Purcell, Ellen Tattelman, and Mary Duggan, focusing on faculty development, educational scholarship, and residency initiatives within the department. Stacia has a MPH from the Mailman School of Public Health, Columbia University and an EdD in Health Education from Teachers College, Columbia University. You may recognize Stacia - and have good reason to - because she worked in the department with Diane McKee as the NYC RING coordinator for five years. Before returning to the DFSM, she worked in the Department of Ob/Gyn and Women's Health at Einstein.

Twelve Tips for Developing a Learning Culture

Providing a culture of learning for health professionals is a constant challenge for individuals, teams and organizations. Below are some tips for facilitating a culture of learning. See *Stinson et al (2006)* for detailed information.

1. Value and recognize the need for lifelong learning.
2. Energize active learning among students.
3. Develop self-awareness.
4. Be open to new ideas.
5. Make time for learning.
6. Provide protected time for learning.
7. Develop a shared team, departmental or organizational vision.
8. Take time out to build the team.
9. Develop leadership skills.
10. Learn from mistakes.
11. Think about the wider environment.
12. Take time to smell the roses.



References / Resources:

Stinson L, Pearson D, Lucas B. (2006). Developing a learning culture: Twelve tips for individuals, teams and organizations. *Medical Teacher*, 4, 309-312.

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Thomas P & White A. (2001). Increasing research capacity and changing the culture of primary care towards reflective inquiring practice: The experience of the West London Research Network (WeLReN). *J. Interprofessional Care*, 15, 133-139.